

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by Oregon Department of Education offers a comprehensive picture of Condon School District. We have many things to celebrate as we reflect on 2016-17 and get ready to begin the 2017-18 school year. We are committed to see every child succeed and one of the ways this is accomplished is through staff collaboration of data driven instruction. The District continues to look at assessment tools that are user friendly, and gives valuable data to teachers to individualize instruction.

Condon School District students in grade 3-8 and 11th grades took the SMARTER Balanced assessment again this year. Our District scored above the state average in the majority of areas

scored. We continue to strive for improvement each year through professional development for staff, instructional interventions based on data, and developing or adopting curriculum that meets the current standards.

We are proud of the students and staff of Condon School District, and we value our partnerships with parents and the community. We look forward to working together this coming year to support a positive learning environment that is safe, respectful, and responsible for students to reach their full potential.

Thank you,

Principal | Michelle Geer

SCHOOL PROFILE

ENROLLMENT 2016-17 36

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	10.0	24.0
Mathematics	8.0	24.0
Science	9.0	26.0
Social Studies	13.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 100
Percent of students without all required vaccines: 0

When data are unavailable or to protect student confidentiality:

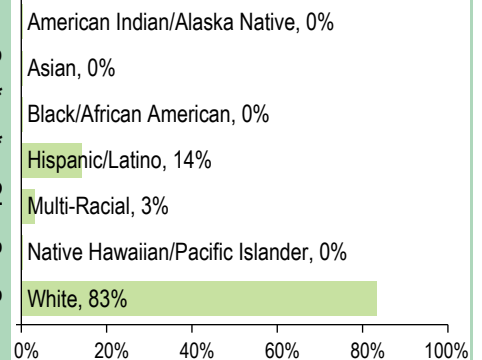
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	36%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	79.4%
Mobile Students	15.4%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		*	76.5	>95	71.1	--
Level 2		*	23.5	*	16.9	--
Level 1		*	0.0	*	12.0	--
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		*	29.4	22.2	35.3	--
Level 2		*	47.1	44.4	27.3	--
Level 1		*	23.5	33.3	37.4	--
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	65.0	0.0	*	82.4	0.0	--
Met		65.0	*		66.7	--
Did not meet		35.0	*		33.3	--
					57.8	
					8.0	
					49.8	
					42.2	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
Freshmen on track to graduate within 4 years	93.3	>95	>95	>95	83.4
					--

Note: Graduation methodology changed in 2013-14.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
Overall graduation rate	87.5	76.5	80.0	85.7	74.8
					--

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
Overall completion rate	100.0	87.5	76.5	80.0	81.9
					--

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
Overall dropout rate	5.1	4.2	2.3	0.0	3.9
					--

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
Students who enrolled in a community college or four-year school within 16 months of graduation	71.4	71.4	69.2	75.0	57.4
					--

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	75.8	--	On Track	*	70.3	On Track	*	76.1
Graduation	100.0	68.1	--	Graduation	--	56.4	Graduation	--	70.1
Completion	83.3	76.8	--	Completion	--	66.7	Completion	--	73.6
Dropout	0.0	4.2	--	Dropout	--	9.1	Dropout	--	5.5
Ever English Learners				Asian			White		
On Track	*	78.7	--	On Track	*	>95	On Track	>95	85.3
Graduation	--	71.1	--	Graduation	--	88.0	Graduation	80.0	76.6
Completion	--	75.6	--	Completion	--	91.9	Completion	80.0	83.9
Dropout	0.0	4.0	--	Dropout	--	1.3	Dropout	0.0	3.6
Students with Disabilities				Black/African American			Female		
On Track	*	69.5	--	On Track	*	75.6	On Track	*	86.5
Graduation	50.0	55.5	--	Graduation	--	66.1	Graduation	100.0	78.4
Completion	0.0	64.9	--	Completion	--	72.2	Completion	100.0	84.6
Dropout	0.0	5.7	--	Dropout	--	6.3	Dropout	0.0	3.4
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	--	On Track	*	77.3	On Track	*	80.4
Graduation	--	68.9	--	Graduation	100.0	69.4	Graduation	66.7	71.4
Completion	--	73.8	--	Completion	--	76.5	Completion	66.7	79.4
Dropout	0.0	4.0	--	Dropout	0.0	4.6	Dropout	0.0	4.5
Talented and Gifted				Multi-Racial					
On Track	*	>95	--	On Track	*	83.6			
Graduation	--	92.7	--	Graduation	--	74.4			
Completion	--	96.8	--	Completion	--	81.3			
Dropout	--	0.6	--	Dropout	0.0	4.1			

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · Daily Breakfast Program · Academic, Social, Emotional Counseling · PBIS
-------------------------	---

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Special Education Program
- Before and After School Tutoring
- Friday School
- Behavioral Support Counselor
- Transition Math Course
- Literacy Strategies Course

ACADEMIC ENRICHMENT

- Oregon Battle of the Books
- Spelling Bee Competition
- Early College- Dual Enrollment Program Through Columbia Gorge Community College
- Spanish 1 & 2

CAREER & TECHNICAL EDUCATION

- Health Services Program with dual credit option through Central Oregon Community College
- Computer aided drafting course
- Industrial Arts course

EXTRACURRICULAR ACTIVITIES

- Volleyball
- Football
- Cross Country
- Basketball
- Track & Field
- Baseball
- Tennis
- Honor Society
- Student Council
- Chemistry Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.