

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The annual report card issued by Oregon Department of Education offers a comprehensive picture of Condon School District. We have many things to celebrate as we reflect on 2016-17 and get ready to begin the 2017-18 school year. We are committed to see every child succeed and one of the ways this is accomplished is through staff collaboration of data driven instruction. The District continues to look at assessment tools that are user friendly, and gives valuable data to teachers to individualize instruction.

Condon School District students in grade 3-8 and 11th grades took the SMARTER Balanced assessment again this year. Our District scored above the state average in the majority of areas scored. We continue to strive for improvement each year through professional development for staff, instructional interventions based on data, and developing or adopting curriculum that meets the current standards.

We are proud of the students and staff of Condon School District, and we value our partnerships with parents and the community. We look forward to working together this coming year to support a positive learning environment that is safe, respectful, and responsible for students to reach their full potential.

Thank you,

Superintendent | Michelle Geer

**DISTRICT PROFILE**

**STUDENT WELLNESS POLICY**

Condon School Districts Student Wellness Policy can be found at [www.condon.k12.or.us](http://www.condon.k12.or.us) under the Board Policy Section. Please refer to Policy EFA and EFA-AR.

**RACIAL EQUITY IN HIRING**

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information and disability if the employee with or without reasonable accommodation, is able to perform the essential functions of the position.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	44	21	27	36
Regular Attenders	88.1%	73.7%	84.0%	79.4%
Economically Disadvantaged	48%	48%	52%	36%
Students with Disabilities	27%	*	*	*
Ever English Learners	*	*	*	*
Different Languages Spoken	1	1	1	2
Mobile Students	14.6%	13.6%	13.8%	15.4%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	17.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	10.0	25.0	--	--
Mathematics	11.0	21.0	--	--	8.0	24.0	--	--
Science	--	--	--	--	9.0	25.0	--	--
Social Studies	--	--	--	--	13.0	27.0	--	--

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

**SEISMIC SAFETY RATING**

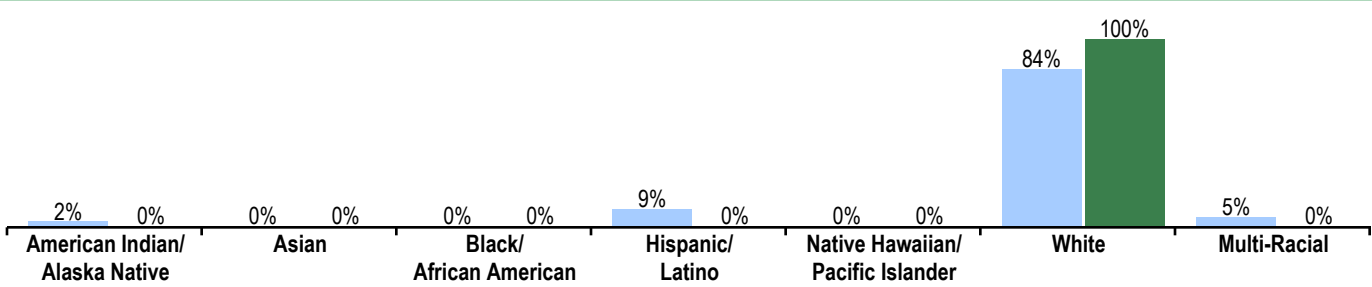
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

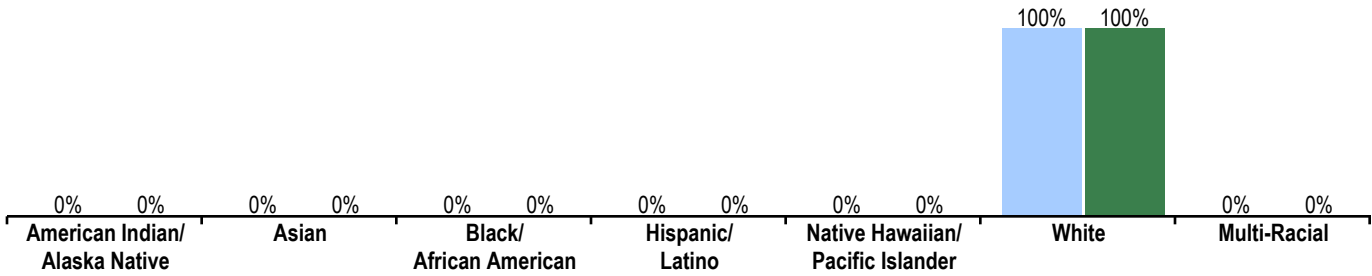
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

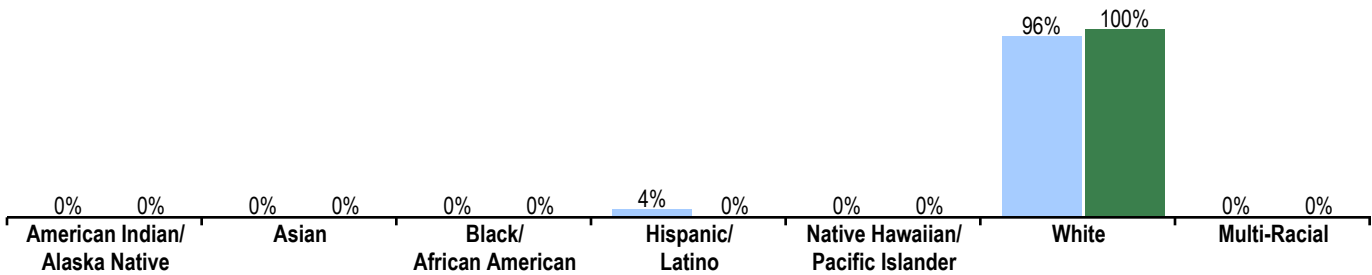
**Grades K-3**



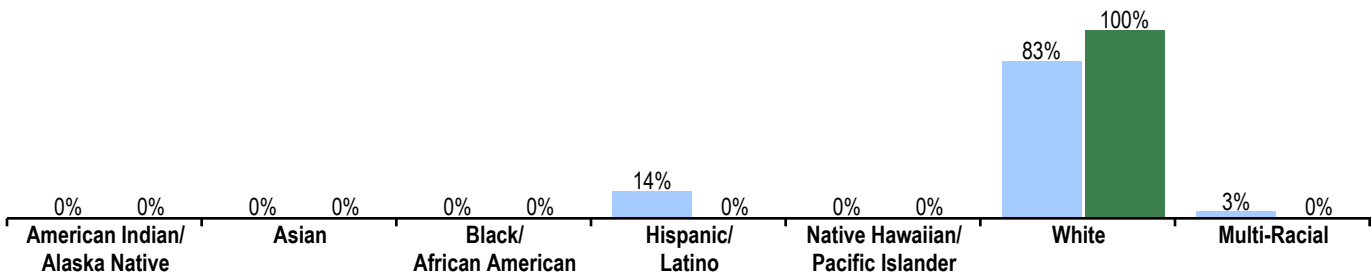
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$16,630	\$16,078	\$21,931
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	52%
State funds	44%
Federal funds	4%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**DISTRICT PERFORMANCE**

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	74.1	58.3	46.4	49.6	45.4	
	11.1	29.2	42.9	21.4	23.7	
	14.8	12.5	10.7	29.1	30.9	
Students in grades 6 - 8	70.4	55.6	64.0	55.2	52.3	
	22.2	40.7	28.0	23.9	28.3	
	7.4	3.7	8.0	20.9	19.4	
Students in grade 11	*	76.5	>95	71.1	76.6	
	*	23.5	*	16.9	17.0	
	*	0.0	*	12.0	6.4	

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	
Students in grades 3 - 5	37.0	50.0	46.4	43.6	41.3	
	48.1	33.3	32.1	27.6	32.6	
	14.8	16.7	21.4	28.8	26.0	
Students in grades 6 - 8	55.6	55.6	56.0	41.9	38.4	
	33.3	18.5	28.0	26.6	32.8	
	11.1	25.9	16.0	31.5	28.9	
Students in grade 11	*	29.4	22.2	35.3	32.8	
	*	47.1	44.4	27.3	32.4	
	*	23.5	33.3	37.4	34.8	

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	
Students in grade 5	70.0	63.6	*	62.5	66.0	72.0
	0.0	0.0	*	0.0	14.9	18.8
	30.0	36.4	*	37.5	51.1	53.2
Students in grade 8	63.6	77.8	66.7	80.0	62.8	66.3
	0.0	0.0	16.7	0.0	11.5	9.4
	36.4	22.2	33.3	20.0	51.3	56.9
Students in grade 11	66.7	*	82.4	66.7	57.8	66.9
	0.0	*	17.6	0.0	8.0	5.6
	33.3	*	17.6	33.3	49.8	61.3

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	93.3	>95	>95	>95	83.4	83.6
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	87.5	76.5	80.0	85.7	74.8	73.9
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	100.0	87.5	76.5	80.0	81.9	72.4
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	5.1	4.2	2.3	0.0	3.9	5.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	71.4	71.4	69.2	75.0	57.4	50.9

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
On Track	*	75.8	78.5	On Track	*	70.3	60.0	On Track	*	76.1	*
Graduation	100.0	68.1	72.6	Graduation	--	56.4	61.5	Graduation	--	70.1	--
Completion	83.3	76.8	69.4	Completion	--	66.7	53.3	Completion	--	73.6	0.0
Dropout	0.0	4.2	4.7	Dropout	--	9.1	12.5	Dropout	--	5.5	0.0
<b>Ever English Learners</b>				<b>Asian</b>			<b>White</b>				
On Track	*	78.7	50.0	On Track	*	>95	*	On Track	>95	85.3	85.8
Graduation	--	71.1	40.0	Graduation	--	88.0	25.0	Graduation	80.0	76.6	76.0
Completion	--	75.6	46.2	Completion	--	91.9	60.0	Completion	80.0	83.9	74.8
Dropout	0.0	4.0	7.4	Dropout	--	1.3	12.5	Dropout	0.0	3.6	4.9
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
On Track	*	69.5	66.7	On Track	*	75.6	*	On Track	*	86.5	87.9
Graduation	50.0	55.5	67.0	Graduation	--	66.1	71.4	Graduation	100.0	78.4	73.5
Completion	0.0	64.9	67.0	Completion	--	72.2	33.3	Completion	100.0	84.6	73.2
Dropout	0.0	5.7	6.8	Dropout	--	6.3	19.1	Dropout	0.0	3.4	5.8
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
On Track	*	76.1	*	On Track	*	77.3	68.8	On Track	*	80.4	79.6
Graduation	--	68.9	50.0	Graduation	100.0	69.4	54.3	Graduation	66.7	71.4	74.4
Completion	--	73.8	33.3	Completion	--	76.5	55.3	Completion	66.7	79.4	71.6
Dropout	0.0	4.0	0.0	Dropout	0.0	4.6	6.8	Dropout	0.0	4.5	4.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	*	83.6	80.0	<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
Graduation	--	92.7	92.0	Graduation	--	74.4	80.8				
Completion	--	96.8	100	Completion	--	81.3	75.9				
Dropout	--	0.6	2.7	Dropout	0.0	4.1	3.1				

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Daily Breakfast Program</li> <li>· Academic, Social, Emotional Counseling</li> <li>· PBIS</li> </ul>	<ul style="list-style-type: none"> <li>· Daily Breakfast Program</li> <li>· Academic, Social, Emotional Counseling</li> <li>· PBIS</li> </ul>	<ul style="list-style-type: none"> <li>· Daily Breakfast Program</li> <li>· Academic, Social, Emotional Counseling</li> <li>· PBIS</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Special Education Program</li> <li>· Title 1- Reading and Math</li> <li>· Behavior Support Counselor</li> <li>· K-2 Book Club</li> <li>· Tutoring</li> </ul>	<ul style="list-style-type: none"> <li>· Special Education Program</li> <li>· Title 1- Reading and Math</li> <li>· Behavior Support Counselor</li> <li>· K-2 Book Club</li> <li>· Tutoring</li> </ul>	<ul style="list-style-type: none"> <li>· Special Education Program</li> <li>· Before and After School Tutoring</li> <li>· Friday School</li> <li>· Behavioral Support Counselor</li> <li>· Transition Math Course</li> <li>· Literacy Strategies Course</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Oregon Battle of the Books</li> <li>· Spelling Bee Competition</li> <li>· K-2 After School Book Club</li> <li>· Artists in Residence</li> </ul>	<ul style="list-style-type: none"> <li>· Oregon Battle of the Books</li> <li>· Spelling Bee Competition</li> <li>· Artist in Residence</li> </ul>	<ul style="list-style-type: none"> <li>· Oregon Battle of the Books</li> <li>· Spelling Bee Competition</li> <li>· Early College- Dual Enrollment Program Through Columbia Gorge Community College</li> <li>· Spanish 1 &amp; 2</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	Not Applicable	<ul style="list-style-type: none"> <li>· Health Services Program with dual credit option through Central Oregon Community College</li> <li>· Computer aided drafting course</li> <li>· Industrial Arts course</li> </ul>	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Book Club</li> </ul>	<ul style="list-style-type: none"> <li>· Volleyball</li> <li>· Football</li> <li>· Cross Country</li> <li>· Basketball</li> <li>· Track &amp; Field</li> <li>· Music Lessons</li> </ul>	<ul style="list-style-type: none"> <li>· Volleyball</li> <li>· Football</li> <li>· Cross Country</li> <li>· Basketball</li> <li>· Track &amp; Field</li> <li>· Baseball</li> <li>· Tennis</li> <li>· Honor Society</li> <li>· Student Council</li> <li>· Chemistry Club</li> </ul>

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*