

District: Condon SD 25J

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.

District: Condon SD 25J
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	24	58.3	28	46.4	51.9
Economically Disadvantaged ¹	Not Rated	16	62.5	12	50.0	57.1
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	7	28.6	36.4
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	24	58.3	26	50.0	54.0
Multi-Racial ¹	Not Rated	*	*	*	*	*

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	24	50.0	28	46.4	48.1
Economically Disadvantaged ¹	Not Rated	16	56.3	12	50.0	53.6
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	7	28.6	36.4
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	24	50.0	26	46.2	48.0
Multi-Racial ¹	Not Rated	*	*	*	*	*

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.
3. This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Condon SD 25J
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	27	55.6	25	64.0	59.6
Economically Disadvantaged ¹	Not Rated	13	53.8	13	53.8	53.8
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	*	<5
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	25	60.0	24	66.7	63.3
Multi-Racial ¹	Not Rated	*	*	*	*	*

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	27	55.6	25	56.0	55.8
Economically Disadvantaged ¹	Not Rated	13	38.5	13	46.2	42.3
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	*	<5
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	25	60.0	24	58.3	59.2
Multi-Racial ¹	Not Rated	*	*	*	*	*

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Condon SD 25J
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Not Rated	17	76.5	*	>95	84.6
Economically Disadvantaged ¹	Not Rated	11	63.6	*	*	69.2
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	83.3
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	83.3
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Not Rated	12	83.3	*	>95	89.5
Multi-Racial ¹	Not Rated	*	*	*	*	*

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Not Rated	17	29.4	9	22.2	26.9
Economically Disadvantaged ¹	Not Rated	11	27.3	*	*	23.1
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	16.7
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	16.7
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Not Rated	12	41.7	7	14.3	31.6
Multi-Racial ¹	Not Rated	*	*	*	*	*

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Condon SD 25J
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	13	27.0	19	49.0	39.0
Economically Disadvantaged	Not Rated	10	24.0	8	51.5	38.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	14.0
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 2	13	27.0	19	49.0	39.0
Multi-Racial ³	Not Rated	*	*	*	*	*

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	13	51.0	19	61.0	52.5
Economically Disadvantaged	Not Rated	10	51.5	8	62.0	52.5
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	32.5
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 4	13	51.0	19	61.0	52.5
Multi-Racial ³	Not Rated	*	*	*	*	*

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Condon SD 25J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	27	54.0	25	44.0	53.5
Economically Disadvantaged	Not Rated	13	53.0	13	44.0	49.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	28.0
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 4	25	54.0	24	50.0	54.0
Multi-Racial ³	Not Rated	*	*	*	*	*

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	27	46.0	25	67.0	60.0
Economically Disadvantaged	Not Rated	13	59.0	13	62.0	60.5
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	57.0
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 4	25	46.0	24	66.5	61.0
Multi-Racial ³	Not Rated	*	*	*	*	*

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Condon SD 25J
Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	16	70.5	9	90.0	72.0
Economically Disadvantaged	Not Rated	10	79.5	*	*	79.5
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	*	*	*	*	79.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	79.5
Asian ³	Not Rated	*	*	*	*	*
White ³	Not Rated	12	69.0	7	90.0	69.0
Multi-Racial ³	Not Rated	*	*	*	*	*

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	16	77.0	9	82.0	78.0
Economically Disadvantaged	Not Rated	10	77.0	*	*	71.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	*	*	*	*	83.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	83.5
Asian ³	Not Rated	*	*	*	*	*
White ³	Not Rated	12	69.5	7	82.0	78.0
Multi-Racial ³	Not Rated	*	*	*	*	*

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Condon SD 25J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the MIP for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.0 & above	93.0 & above
Level 4	76.0 to 89.9	78.0 to 92.9
Level 3	67.0 to 75.9	67.0 to 77.9
Level 2	60.0 to 66.9	60.0 to 66.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	Prior Cohort		Current Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	25	80.0	17	82.4	81.0	Current
Economically Disadvantaged	Not Rated	8	75.0	12	91.7	85.0	NA
English Learners ³	Not Rated	0	--	0	--	--	NA
Students with Disabilities	Not Rated	2	50.0	3	33.3	40.0	NA
Underserved Races/Ethnicities	Not Rated	0	--	2	100	100	NA
American Indian/Alaska Native ⁴	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander ⁴	Not Rated	0	--	0	--	--	NA
Black/African American ⁴	Not Rated	0	--	0	--	--	NA
Hispanic/Latino ⁴	Not Rated	0	--	2	100	100	NA
Asian ⁵	Not Rated	0	--	0	--	--	NA
White ⁵	Not Rated	21	81.0	15	80.0	80.6	NA
Multi-Racial ⁵	Not Rated	4	75.0	0	--	75.0	NA

Five-Year Cohort ¹	Level	Prior Cohort		Current Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	16	87.5	27	77.8	81.4	Combined
Economically Disadvantaged	Not Rated	4	100	12	75.0	81.3	NA
English Learners ³	Not Rated	0	--	0	--	--	NA
Students with Disabilities	Not Rated	0	--	3	33.3	33.3	NA
Underserved Races/Ethnicities	Not Rated	0	--	0	--	--	NA
American Indian/Alaska Native ⁴	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander ⁴	Not Rated	0	--	0	--	--	NA
Black/African American ⁴	Not Rated	0	--	0	--	--	NA
Hispanic/Latino ⁴	Not Rated	0	--	0	--	--	NA
Asian ⁵	Not Rated	0	--	0	--	--	NA
White ⁵	Not Rated	13	84.6	25	80.0	81.6	NA
Multi-Racial ⁵	Not Rated	3	100	2	50.0	80.0	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
3. This student group only includes students who were English learners at any time during high school.
4. Included in the Underserved Races/Ethnicities student group.
5. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

* No data available

NA Is not applicable

 Beginning with the 2009-10 five-year cohort and the 2010-11 four year cohort, ODE's cohort graduation rate methodology changed. See <http://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx> for more information.

District: Condon SD 25J
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	25	30	1	0	96.2	100.0	98.2	Current
Economically Disadvantaged	Not Rated	17	14	0	0	100.0	100.0	100.0	NA
English Learners ¹	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	5	8	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	0	2	0	0	--	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ³	Not Rated	0	2	0	0	--	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	25	28	1	0	96.2	100.0	98.1	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	25	30	1	0	96.2	100.0	98.2	Current
Economically Disadvantaged	Not Rated	17	14	0	0	100.0	100.0	100.0	NA
English Learners ¹	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	5	8	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	0	2	0	0	--	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ³	Not Rated	0	2	0	0	--	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	25	28	1	0	96.2	100.0	98.1	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Condon SD 25J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	27	27	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Not Rated	13	14	0	0	100.0	100.0	100.0	NA
English Learners ¹	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	4	4	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ³	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	25	26	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	27	27	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Not Rated	13	14	0	0	100.0	100.0	100.0	NA
English Learners ¹	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	4	4	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ³	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	25	26	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Condon SD 25J
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Rated	17	10	0	0	100.0	100.0	100.0	NA
Economically Disadvantaged	Not Rated	11	3	0	0	100.0	100.0	100.0	NA
English Learners ¹	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	4	2	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ³	Not Rated	4	2	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Rated	12	8	0	0	100.0	100.0	100.0	NA
Multi-Racial	Not Rated	1	0	0	0	100.0	--	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Rated	17	10	0	0	100.0	100.0	100.0	NA
Economically Disadvantaged	Not Rated	11	3	0	0	100.0	100.0	100.0	NA
English Learners ¹	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	4	2	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ³	Not Rated	4	2	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Rated	12	8	0	0	100.0	100.0	100.0	NA
Multi-Racial	Not Rated	1	0	0	0	100.0	--	100.0	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).